

**YOU'RE
INVITED!**

Best Practices in Writing Instruction: Integrating Digital Tools

Inside the Collaborative Classroom

Join us for a day devoted to the exploration of best practices in writing instruction through the integration of digital resources. Revising words, sentences, and paragraphs presents a fun challenge to any writer. When we add the components of digital writing, such as incorporating images, audio, and video, the task becomes even more exciting.

When and Where

Tuesday, October 24, 2017

8:30 AM – 3:30 PM

Macomb ISD

44001 Garfield Road

Clinton Township, MI 48038

Participants Will . . .

- Observe writing workshop instruction and reflect on the implications of the workshop approach for K–5 classrooms
- Experience a writing lesson designed to support a writing community
- Explore our own writing through a digital lens and consider new approaches and opportunities for teaching drafting and revision in multimedia environments

Register Now!

This event is complimentary, but you must register to attend.

For more information or to register, visit

bit.ly/writingOct24

Questions?

Contact events@collaborativeclassroom.org or Marlene Malkin at mmedubooks@aol.com or 248.366.1366.

Sponsored by Marlene Malkin and
Center for the Collaborative Classroom

About the Presenters



Dr. Troy Hicks is a professor of English and education at Central Michigan University and Director of the Chippewa River Writing Project. A former middle school teacher, he collaborates with K–12 colleagues and explores how they implement newer literacies in their classrooms. He has authored numerous books, articles, chapters, blog posts, and other resources broadly related to the teaching of literacy in our digital age. In March 2011, Hicks was honored with CMU's Provost's Award for junior faculty who demonstrate outstanding achievement in research and creative activity and, in 2014, he was honored with the Conference on English Education's Richard A. Meade Award for scholarship in English Education.



Isabel Sawyer, PhD, is a Regional Director at Center for the Collaborative Classroom. She presents keynotes, workshops, presentations, and professional development for teachers, literacy coaches, and administrators across the country.

Previously Isabel worked as an instructional coach and central office coordinator. Isabel has served as an instructor at the University of Virginia, James Madison University, and Longwood College. Isabel holds her PhD from the University of Virginia.